

***REIMAGINING EDUCATION: THE ROLE OF DECOLONIZATION IN SHAPING SOUTHEAST ASIAN KNOWLEDGE SYSTEMS***

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This article delves into the critical discourse surrounding the reimagining of education in Southeast Asia through the lens of decolonization. As nations in the region grapple with the remnants of colonial legacies embedded in their education systems, this study explores the transformative role that decolonization plays in reshaping the foundations of knowledge transmission. The examination encompasses various facets, including curriculum development, pedagogical approaches, and the infusion of indigenous perspectives. By analyzing case studies and initiatives across Southeast Asian countries, the article seeks to highlight the challenges and opportunities inherent in the ongoing process of decolonizing education. Furthermore, it explores the potential impact of this paradigm shift on fostering a more inclusive and culturally relevant learning environment, ultimately contributing to the emergence of knowledge systems that authentically reflect the diverse identities and histories of the Southeast Asian region.